BRIEFING ON CTE TASK FORCE & STRATEGIC PLAN

<u>CONTEXT</u>: The Career and Technical Education Plan Establishment Act calls for a Task Force to develop a city-wide Strategic Plan to improve the quality, structure, and student outcomes of CTE programs in the District. In School Year 2010-2011, nearly 41% of the District's 15,969 public and public charter high school students were enrolled in CTE Programs. Nine of 16 LEAs (56.3%) offered CTE Programs.

STRATEGIES TO IMPROVE CTE:

• Strategy 1: Ensure that CTE Programs offered by LEAs and UDC-CC align to the District's Priority Career Sectors.



- <u>Strategy 2:</u> Establish rigorous, required standards of program quality, to ensure that CTE students are provided with the access to curriculum, academic experiences, and work-based opportunities that will prepare them to succeed in college or working in one of the District's Priority Career Sectors.
- **Strategy 3:** Encourage and support LEAs and UDC-CC in establishing innovative, proven programs and systems to ensure that more students interested in completing a CTE Program of Study do so, most importantly by:
 - Implementing a data collection system and process that will inform our educational agencies and institutions of critical input and outcome data for students enrolled in CTE Programs.
 - Promoting systematic career awareness, exploration, and preparation programs beginning in middle school and through adult education programs; and
 - Engaging the business and community to strengthen CTE Program curricula and internship and placement partnerships.
- <u>Strategy 4:</u> Encourage and support LEAs and UDC-CC in streamlining their finite financial, physical, and human resources by establishing within-LEA and across-LEA partnerships to allow their students to take CTE courses on school campuses other than their own without requiring a change in their full-time enrollment.
- <u>Strategy 5:</u> Afford LEAs and UDC-CC flexibility in identifying, hiring, compensating, and scheduling the most effective CTE teachers for their students.
- <u>Strategy 6:</u> Reengage the District's Disconnected Youth through CTE Programs that can prepare them for successful careers.
- Strategy 7: Increase and improve CTE Program offerings for adult District residents.

<u>IMPLEMENTING THE STRATEGIC PLAN:</u> The Task Force, minus representatives from the Council, has continued to meet to implement the recommendations set forth in the strategic plan.

LINK TO FULL STRATEGIC PLAN:

http://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/PUBLIC%20CTE%20Strategic%20Plan.pdf

Stakeholders Consulted

• District Educators

- Academy of Hope: Lecester Johnson (Executive Director)
- o **Booker T. Washington Public Charter School**: Dr. Hope Asterilla (Principal)
- o Carlos Rosario Public Charter School: Jennifer Lehman (Washington @ Work Coordinator)
- Dunbar High School: Stephen Jackson (Principal)
- o Friendship Public Charter School: Diane Harris (Director of Allied Health) & Dr. Arsallah Shairzay (Dean)
- Hospitality Public Charter School: Michael Cucciardo (Hospitality Administrator)
- IDEA Public Charter School: John Goldman (Executive Director)
- Latin American Youth Center: Nicole Hanrahan (Chief Strategy Officer)
- McKinley Technological High School: David Pinder (Principal)
- Roosevelt STAY High School: Dr. Sean Yisrael (Principal)
- Phelps ACE High School: Ola Teyibo (CTE Coordinator)
- Washington Teachers Union: Taylor Lewis (Field Services Specialist)

• Local Economic Self-Sufficiency Groups

- Byte Back: Kelly Ellsworth (Executive Director)
- o DC Central Kitchen: Mirianne Ali (Director of Job Training) & Sarah Riley (Recruitment Coordinator)
- DC Jobs Council: Marina Streznewski (Executive Director)
- o Goodwill: Catherine Meloy (President and CEO)
- N Street Village: Ann McCreedy (Director of Programs)
- New Futures: Julene Jarnot (Director of Student Programs)
- Perry Street: Paul McElligott (Executive Director)
- o So Others Might Eat (SOME): Emily Price (Director of Center for Employment Training)

• Local Industry, Workforce, and Policy Leaders

- o Blue Cross, Blue Shield: Tonya Vidal-Kinlow (Vice President of Government Affairs)
- Community Foundation: Sarah Oldmixon (Director of Workforce Initiatives)
- o **DC Alliance of Youth Advocates**: Anne Abbott (Policy Analyst)
- DC Appleseed: Dr. Judy Berman (Deputy Director)
- o **DC Department of Employment Services:** Liz DeBarros (Deputy Chief of Staff), Gerren Price (Associate Director of Youth Programs), Dr. Ilia Rainer (Associate Director, Office of Labor Market Research)

Local & National CTE Experts

- o Brookings Institution: Martha Ross (Deputy Director, Metropolitan Policy Program)
- Education Commission of the States: (Jennifer Dounay Zinth, Senior Policy Analyst)
- National Academy Foundation: (Dr. David Moore, Senior Vice President of Programs)
- o Southern Regional Education Board: Dr. Gene Bottoms (Senior Vice President)

• Additional DC Stakeholders

- DC State Board of Education: Patrick Mara (Member)
- Walter Pinkney, Community Advocate